

**ARIZONA STATE PLAN  
FOR ADULT EDUCATION**

**Extension  
and  
Revised Plan**

**July 1, 2008 through June 30, 2009**

**As required by:**

**Title II of the Workforce Investment Act of 1998: The  
Adult Education and Family Literacy Act.**

**Goal I: To prepare Arizona adult learners to function effectively in the workplace, the family and the community.**

**Objective 1: By June 30, 2001 the Arizona Adult Education community will utilize a performance accountability system that measures education gains as they relate to the workplace, family and community.**

**Strategies:**

- Effective July 1, 2008 the ADE will implement Phase two of the new internet-based data collection/reporting service with NRSPRO.com.
- Through PY2008-2009, the ADE will continue to provide increased levels of technical assistance and professional development to local staff on data collection and reporting, standardized assessment, and goal setting and follow-up activities.
- Through Program Year 2008-2009, the ADE will provide specialized technical assistance to the staff of those programs who are first-time participants in the NRS.
- Effective September 1, 2008, the ADE will implement a revised, comprehensive State Technical Assistance Review process that incorporates: (1) enhanced desk monitoring, (2) more rigorous on site reviews, and (3) wholistic program case reviews/management of local programs by state staff teams.
- A Team of Arizona Adult Educators will again conduct a comprehensive evaluation of adult English language acquisition assessment instruments that have been approved by OVAE and make recommendation to state director for implementation to replace current state ELAA instrument by June 30, 2009.
- The ADE will convene a field-based team of adult educators to revise and update Civics/Citizenship standards that reflect revisions in the U.S. Citizenship Test and to include guidelines to the field which crosswalk/scaffold to ELAA, Social Studies and Language Arts standards.
- The ADE will convene a field-based team of adult educators to validate the rigor and alignment of the top levels of ELAA and ASE standards to entrance requirements for postsecondary education.

## ARIZONA'S PERFORMANCE STANDARDS FOR 2006-2007:

### Core Indicators of Performance

**Core Indicator 1: Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language, problem solving, English language acquisition and other literacy skills.**

#### Performance Measures:

**Beginning Literacy:** The percentage of adult learners enrolled in Beginning Literacy (ABE) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      45%

**Beginning Basic Education (ABE I):** The percentage of adult learners enrolled in Beginning Basic Education (ABE I) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      45%

**Low Intermediate (ABE II):** The percentage of adult learners enrolled in Low Intermediate (ABE II) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      45%

**High Intermediate (ABE III):** The percentage of adult learners enrolled in High Intermediate (ABE III) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      37%

**Adult Secondary (ASE I):** The percentage of adult learners enrolled in Low Adult Secondary (ASE I) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      42%

## Core Indicators of Performance

**Core Indicator 1: Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language, problem solving, English language acquisition and other literacy skills.**

### **Performance Measures:**

**Beginning ESL Literacy:** The percentage of adult learners enrolled in Beginning Literacy (ESL) who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      54%

**Low Beginning ESL:** The percentage of adult learners enrolled in Low Beginning ESOL I who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      49%

**High Beginning ESL:** The percentage of adult learners enrolled in High Beginning ESOL I who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

**Year 9                      49%**

**Low Intermediate ESL:** The percentage of adult learners enrolled in Low Intermediate ESOL II who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      54%

**High Intermediate ESL:** The percentage of adult learners enrolled in High Intermediate ESOL III who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      45%

**Advanced ESL:** The percentage of adult learners enrolled in Low Advanced ESOL IV who completed that level, ( $\# \text{ completed level} / \# \text{ enrolled} = \% \text{ completed}$ )

Year 9                      30%

## Core Indicators of Performance

**Core Indicator 2: Placement in, retention in or completion of post-secondary education, training unsubsidized employment or career advancement.**

### **Performance Measures:**

**Placement in post-secondary education or training:** The total number of adult learners entering other academic or vocational programs (at the post-secondary level).

Year 9                      85%

**Placement in unsubsidized employment:** The percentage of unemployed adult learners (in the workforce) who obtained unsubsidized employment, # of unemployed adult learners (in the workforce) who obtained unsubsidized employment / # of unemployed adult learners (in the workforce) enrolled.

Year 9                      70%

**Retention in or job advancement:** The total number of adult learners who retained employment or advanced on the job.

Year 9                      70%

### **Performance Measures:**

**Core Indicator 3: Receipt of a secondary school diploma or its recognized equivalent:**  
The total number of adults enrolled who earned a high school diploma or its recognized equivalent.

Year 9                      80%

**Goal 2: To maximize the opportunities for Adult Education programs to provide continually improving Adult Education Services.**

**Objective 1: Effective July 1, 1999, ADE-funded adult education programs will be delivered by diverse, learner-centered delivery systems that are recognized for excellence.**

- As part of the extension of this five-year plan, Arizona will conduct a re-competition for the local delivery of Adult Basic Education/Adult Secondary Education, ABE/ASE Distance Learning and English Language Acquisition for Adults (ELAA) for PY2008-2009. The RFGA process will be conducted according to the requirements of the WIA, ARS-15-232 and ARS-15-234 and the Arizona Department of Education Grants Management policies
- The ADE will continue to fund four counties to complete action research on the steps necessary to move adult education and GED testing from parallel systems to an integrated, customer-centric system, ie: ASE Reframing Pilots.
- The ADE will solicit applications for Cohort III of the Allied Health Collaboration Grants to local teams comprised of Adult Education, Carl Perkins and WIA Title I One-Stop Partners.
- The ADE will sponsor the Maricopa County Transitions Initiative to design and create a collaborative, multi-program transitions initiative for adult learners enrolled in all ADE-funded Adult Education programs within Maricopa County – the nation's fourth largest county.

**Goal 3: To increase the capacity of adult educators through coordinated, effective professional development.**

**Objective 2: Effective July 1, 1999, the ADE will annually provide increased opportunities for high quality professional growth.**

- The ADE will continue to provide professional development for local program Teams in data-driven decision making, tying local Professional Development to school improvement areas of need as identified by data.
- With a team of adult educators, the ADE will continue work on the design and development of a comprehensive, state-wide system of professional development for adult education.

- The ADE will sponsor a 4<sup>th</sup> cohort of teams to participate in the Professional Development Leadership Academy (PDLA). The ADE will continue the sponsorship of cohorts 3 and 4 through the PDLA during this year.
- The PY2008-2009 contracts with local providers will require that (1) all professional development funded by, sponsored by and/or delivered by the ADE will align with the National Staff Development Council standards for professional development, (2) it will all be standards-based, data driven and job embedded ADE-approved professional development activities, (3) and the ADE will require 10% of grant awards to be devoted to ADE-approved professional development for local program staff, (4) all contracts will provide for paid professional development time for all full-time and part-time staff.
- The ADE will continue the focus on mathematics instruction through its support of the professional development initiative TIAN.
- The ADE will continue the focus on local leadership development through its support of Cohort III of the Leadership Excellence Academies.
- Arizona Adult Education Services will be participating with the Right Question Project (RQP) and Yale University in a two-pronged project. One component is aimed at building the capacity of adult education instructors to promote and expand adult learners' motivation to participate in the democratic process and act as engaged citizens by building their critical-thinking and self-advocacy skills. The second component will evaluate the effectiveness of RQP's strategies and training in increasing motivation to vote and voting rates among those who have been described as low propensity voters.
- The ADE will convene a team of adult educators to develop practitioner's standards for ELAA, ABE, and ASE teachers and for local administrators.
- The ADE will sponsor the Joint Institute, the required Fall Training for local administrators and GED Examiners.
- The ADE will collaborate with AALL and MPAEA to begin planning for the 2010 MPAEA-AALL-ADE Regional Adult Education Conference in Arizona.
- The ADE will collaborate with Arizona State University's Project IDEAL to develop and maintain a 24-7 web-based professional development program.

**Goal 4: To maximize the effective use of technology at all levels of adult education.**

**Objective 3: By June 20, 2000, the ADE will improve access to educational technology for all Arizona adult educators and learners in al ADE-funded programs.**

- The FY2008-2009 contracts with local adult education providers will include provisions that require the participation of someone from each local program to serve in the role of ETE (educational technology expert) who will serve as mentor within that program and liaison to the ADE in the area of technology integration. The ADE will provide ongoing mentoring to all ETE's.
- The PY2008-2009 contracts with local adult education providers will include provisions that require all ADE-funded adult education programs to collaborate with ABE/ASE Distance Learning providers.
- The FY2008-2009 program year will utilize ASSET to deliver professional development through on-line courses. All ETE's will be trained in the use of ASSET.
- During FY2008-2009 the ADE will conduct a webinar on standardized assessment.
- 2008-2009 contracts with local adult education providers require that all ADE-funded adult education programs complete and submit a program-specific technology plan by December 31, 2008.

**Goal 5: To maximize the effective flow of ideas and information among stakeholders in Adult Education.**

**Objective 3: By June 30, 2001, the ADE will implement an enhanced communication system among Adult Education stakeholders.**

- During FY2008-2009, the ADE will continue to seek input from stakeholders as part of planning the new, multi-year state plan for adult education. Reports from student and staff surveys and focus groups will be published on the WEB.



- During February, 2009, the ADE and the state professional organization (AALL) will co-sponsor Arizona Adult Literacy Week to raise awareness of adult literacy within the state.
- During FY2008-2009, Arizona Adult Education will develop and roll out a public information campaign promoting 21<sup>st</sup> Century Adult Secondary Education.
- During FY2008-2009 the ADE will continue building a comprehensive statewide Adult education –library collaborations initiative to support the development and Maintenance of local library-adult education collaborations.